



Let Cincinnati Museum Center be your teaching partner! All experiences help develop critical-thinking skills while aligning with Ohio, Kentucky and national Academic Content Standards. See below for a list of Standards this virtual experience covers. If you have any questions, please contact Tony Lawson at [tlawson@cincymuseum.org](mailto:tlawson@cincymuseum.org).

## **Ohio Learning Standards - Social Studies Grade Five**

### **Regions and People of the Western Hemisphere**

#### **Early Civilizations**

**Content Statement** Early Indian Civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.

#### **Heritage**

**Content Statement** European exploration and colonization during the 1400s-1600s had lasting effects which can be used to understand the Western Hemisphere today.

## **Kentucky Learning Standards - Social Studies Grade Seven**

### **Growth and Expansion of Civilization**

**7.C.RR.1.** Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries.

**7.G.HE.1.** Examine how physical geography influenced the societies and empires of AfroEurasia and the Americas between 600-1600.

**7.G.MM.1.** Analyze the push and pull factors that influenced movement, voluntary migration and forced migration in the societies and empires of Afro-Eurasia and the Americas between 600-1600.

**7.G.HE.2.** Explain how societies and empires of Afro-Eurasia and the Americas between 600-1600 impacted the environment in a variety of ways.

**7.G.HU.1.** Distinguish how cooperation and conflict within and among the societies and empires of Afro-Eurasia and the Americas between 600-1600 influenced the division and control of land and resources.