People have called this region home for more than 10,000 years. We know this from the things people left behind, the cultural marks people have made on the landscape and the oral histories that have been passed on for generations. As you step back in time, consider what might be familiar about objects from the past. You may be surprised at what you find! As you explore this gallery, we invite you to let your imagination run wild. The prompts below will help you experience all that this gallery has to offer. To learn more about the Cincinnati History Museum, visit cincymuseum.org/historymuseum

**Act**

- Identify a type of transportation and act it out. For example, if you identify a plane, hold your arms out and fly like a plane.
- **Pre-K:** Immitate the motions needed to make a bike and scooter move. Can you find a bike and a scooter in the Cincinnati History Museum?

**Discover**

- You may notice green and red colored lights throughout the building. What do you think they are for? Check your answer with a staff member.
- President Franklin D. Roosevelt pressed the telegraph key to signal the light for what historic event on May 24, 1935?
- **Pre-K:** How many colors or patterns do you see on the streetcar?

**Investigate**

- In your opinion, which time period brought about the biggest changes? Why?
- Identify three ways travel has changed in Cincinnati throughout history.
- Historically, why do you think people chose Cincinnati as a place to live?
- **Pre-K:** Count all the cars that you see.

**Share**

- If you could travel using any mode of transportation, which would you choose? Why?
- If you could visit any time period in history, which would you choose? Why?
- **Pre-K:** What shape are tires? What else is that same shape?