





# Communities Mini Unit

## Near and Far, Past and Present

**Goal:** The local community serves as the focal point for third grade as students begin to understand how their communities have changed over time and to make comparisons with communities in other places. (Third Grade Ohio Social Studies Learning Standard)

**Materials:** Computer with internet and audio, writing materials

**Instruction:** Click the links in the chart below to learn more about Cincinnati's Union Terminal in the past and today, as well as the Maya of the past and present.

	<b>Near</b>		
<b>Past</b>	<a href="#">History of Union Terminal</a> 	<a href="#">Union Terminal Today</a> 	<b>Present</b>
	<a href="#">Ancient Maya</a> 	<a href="#">The Maya People Today</a> 	
	<b>Far</b>		

**Looking for more Learning from Home resources?** Keep learning with us! We are creating virtual learning opportunities and online resources – including exhibits, videos, blogs, curator interviews and activities – to help students keep their minds active during school closure. Visit <https://www.cincymuseum.org/learning-from-home/>

**Union Terminal** is a special building in Cincinnati. As a train station it welcomed soldiers home from war. When train travel declined it took on many other roles. Now, as Cincinnati Museum Center, it is a place where all ages come to learn about science and history through interactive exhibits and play-based educational activities.

**NEAR - PAST**

- Journal Question 1: What roles did Union Terminal play in the past?
- Why was it important to the community?

**NEAR - PRESENT**

- Journal Question 2: What makes Union Terminal important today?
- Why do we save old buildings?



---

**The Maya** population arose in Central America as an advanced community a long time ago. Over time they have responded to changes in their environment and community to still thrive today.

**FAR - PAST**

- Journal Question 3: Why are the Maya a people we celebrate for their history?
- What made the Maya people successful in the past?

**FAR - PRESENT**

- Journal Question 4: Who are the Maya today?
- Why do people continue to practice traditions?



---

\*\*Bonus Journal Question: Many Maya people live here in Cincinnati today and influence our local culture. What are some things you do that are similar to the Maya and may have originated long ago?

# More to Explore!

## Resources for Continued Education

### Union Terminal

Explore Cincinnati Museum Center before the restoration on [Google Maps](#). Drag the little yellow human figure in the lower right hand corner and drop it on a location in the museum. See how the building looked before undergoing its restoration from 2016 to 2018.

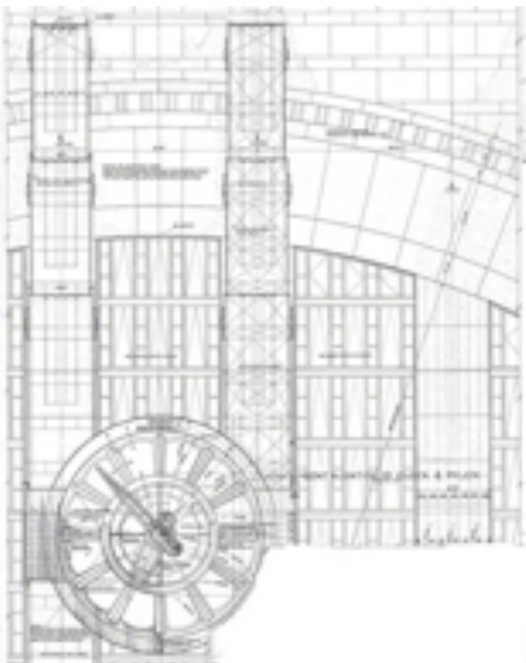
[The Restoration](#)  
- [The Fountain](#)

[Art Deco Facts for Kids](#)

[Learn at Home with CMC](#)

[About Union Terminal](#)

Blueprint of Union Terminal



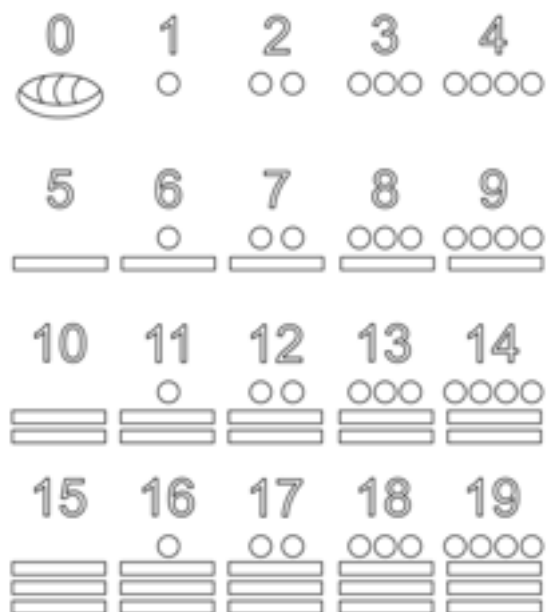
Learn more about blueprints [here](#).

### The Maya

[Visit Maya: The Exhibition at Union Terminal!](#)

[Chocolate Drinking Vessels Art Project](#)

Learn to Count like the Maya:



What would 20 look like?  
Can you continue the pattern?

[More on Maya with Scholastics!](#)

[Welcome to Living Maya Time | Living Maya Time](#)

**Looking for more Learning from Home resources?** Keep learning with us!

We are creating virtual learning opportunities and online resources – including exhibits, videos, blogs, curator interviews and activities – to help students keep their minds active during school closure.

Visit <https://www.cincymuseum.org/learning-from-home/>