



# Earth Day Exploration

## What's blooming in your neighborhood?

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**Goal:** Explore and notice all that is changing around you.

**Materials:** Eyes, nose, ears, hands, notepad, camera.

**Instruction:** Explore your neighborhood or yard to notice all of the changes spring brings. Photograph or draw the wildlife and plants. Takes notes including the details:

- Color
- Size
- Smell
- Shape (leaves, pedals, etc.)
- Location



**Lesson 1:** Identify the plants (or animals!) you noticed in a plant encyclopedia or [online](#).

Guiding Questions-

Have you noticed it before?

Why do you find this one interesting?

**Lesson 2:** Return to the plants you identified to take notes on the recent changes.

Guiding Questions-

How do plants change?

Why do some flower?

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We are creating virtual learning opportunities and online resources – including exhibits, videos, blogs, curator interviews and activities – to help students keep their minds active during school closure.

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