



Ohio History Day

Ohio History Day Timeline

Ohio History Day is a wonderful example of Project Based Learning. This timeline outlines how students can pursue their projects independently with some guidance from teachers. Each of these steps is student directed and helps them learn to be independent and motivated learners.

	8	9	10	11	12	1	2	3	4	5	6
Explore theme and read theme guide and rule book.											
Brainstorm a list of topics											
Conduct preliminary research with secondary sources to help choose a topic											
Decide what type of project you want to do											
Draft a thesis statement											
Create a work plan and timeline for yourself or your group											
Collect secondary and primary sources on topic											
Explore historical context											
Continue to research and track sources and notes											
Create an outline for your project: documentary storyboard; website wireframes; performance rough script and list of props; paper rough draft; exhibit sketches											
Outline process paper by answering these questions: Why did I choose my topic? How did I do the research? How did I create my project? How does it relate to the theme?											
Draft annotated bibliography by answering these questions: What type of source is it? What did I learn from it? How did I use it in my project?											
Register for district contest. Websites are locked down. Papers must be received by this date by this registration date.											
Finish project											
Practice what you might say in response to interview questions.											
Attend District Competition											
Read and discuss judge's comments.											
Reflect on how much you have learned through your research and experience. How will this impact you moving forward in your life and education? Where do you feel like you succeeded? What lessons did you learn?											
Register and revise project if you are moving on to the State competition.											
Attend State competition.											
Read and discuss judge's comments.											
Reflect on how much you have learned through your research and experience. How will this impact you moving forward in your life and education? Where do you feel like you succeeded? What lessons did you learn?											
Meet with State Coordinator to discuss what changes you might make to your project for the National Competition.											
Attend National Competition!											
Read and discuss judge's comments.											
Reflect on how much you have learned through your research and experience. How will this impact you moving forward in your life and education? Where do you feel like you succeeded? What lessons did you learn?											



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Ohio History Day is an affiliate of National History Day